BELLOWS SPRING ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



BELLOWS SPRING ELEMENTARY SCHOOL: VISION AND MISSION

The Bellows Spring Community has high expectations for every student. We are committed to accelerating and supporting all children to ensure that they are performing to maximum capabilities. We will foster a safe, nurturing, and academically stimulating environment.

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by worldclass organizational practices.

SCHOOL TARGETS

Mathematics:

Overall school-wide, an increase of 12% of students will meet the HCPSS MAP Benchmark in Math. The percentage of students meeting the HCPSS MAP benchmark will increase from 62.2% to 74.2%. Literacy:

Overall school-wide, an increase of 10% of students will meet the HCPSS MAP Benchmark in Reading. The percentage of students meeting the HCPSS MAP benchmark will increase from 55.5% to 65.5%.

STRATEGIES

Mathematics:

- 1. Staff will participate in professional development to learn how to use the learning continuum and coherence map identify specific instructional strategies and skills to target during mathematics instruction.
- 2. Staff will utilize the MST for collaborative planning and utilizing data collection and discussions to guide instruction.
- 3. In order to impact student engagement with their MAP performance, students will use the goal setting worksheet to review and monitor their MAP scores and set a reasonable goal for improvement in collaboration with their teacher.

Literacy:

- 1. Staff will utilize the RST for professional development on best practices, collaborative planning, and utilizing data collection and discussions to guide instruction.
- 2. Staff will use the learning continuum to look at skills needed to reach the RIT band to meet HCPSS expectation and back-map skills.
- 3. In order to impact student engagement with their MAP performance, students will use the goal setting worksheet to review and monitor their MAP scores and set a reasonable goal for improvement in collaboration with their teacher.