



POSITIVE BEHAVIOR INTERVENTIONS **+ SUPPORTS**

The staff at Bellows Spring Elementary are focused on working with students and their families to promote positive behavior in all settings. We have three rules which are reinforced daily: Be Respectful, Be Responsible, Be Ready. When students demonstrate these expectations, they have opportunities to be recognized for their efforts. When inappropriate behaviors occur, consequences result based upon the behavior. The following are a few examples of how to Be Your Bellows Best:



BE RESPECTFUL

Classroom: Use positive language when responding to others.
Lunch/Recess: Speak kindly to one another and include others in play.
Home: Follow directions the first time given.
Community: Be polite and helpful to a neighbor.



BE RESPONSIBLE

Classroom: Do your schoolwork and turn it in.
Lunch/Recess: Clear your table in the cafeteria and return all playground equipment.
Home: Help with housework.
Community: Keep the neighborhood clean.



BE READY

School: Have school supplies needed at the start of each class and keep a neat and organized desk.
Lunch/Recess: Be prepared to listen to any new directions.
Home: Get your backpack ready for school at night.
Community: Know and follow safety rules.

STUDENTS ALSO RECITE THE BELLOWS PLEDGE EVERY MORNING.



POSITIVE PRAISE FOR DEMONSTRATING YOUR BELLOWS BEST

PAWS FOR PRAISE

Students are recognized for demonstrating their “Bellows Best” with a “Paws for Praise” ticket. Students are expected to demonstrate their Bellows Best in ALL areas of the school (including classrooms, hallways, cafeteria, the playground, etc.) and ALL staff will be on the lookout to give out Paws.

CHEETAH CALLS

Students who demonstrate behaviors that are above and beyond expectations, and/or who have mastered a new behavioral skill may receive a Cheetah Call. Cheetah Calls are given as a way to acknowledge positive behavior. Students can call the person of their choice during the school day to celebrate their accomplishment!

POSITIVE INCENTIVES

Students may choose to trade in their Paws for Praise for privileges or incentives in their classroom. Once a month, students may trade in Paws for items from the school prize cart. Some students may choose to save their Paws for larger class- or grade-wide incentives.

CONSEQUENCES FOR UNEXPECTED BEHAVIOR

Once students have been taught expectations for classroom and non-classroom settings, if a child demonstrates a behavior that is unexpected, staff will use the following steps:

1. Re-teach desired behaviors.
2. Give individual warnings up to three times using the “1-2-3 Magic” method (for further information, visit <http://www.123magic.com>).
3. On the third warning, the student may receive a “Take 5,” which is an opportunity to reset and reflect while remaining in the classroom, or the student may receive another classroom consequence appropriate to the behavior. When appropriate, students may complete a Rewind and Reset problem-solving form with staff support to reflect on behaviors that occurred and make a plan for responding more appropriately in the future.
4. If the behavior continues, an incident report may be completed by the teacher for further discussion or support, and families will be notified.

Certain behaviors warrant immediate administrative involvement, such as fighting, using inappropriate language, possession of contraband or weapons, harassment, or threats.

*For more information about our school-wide behavior system,
please contact us at 410-313-5057.*

Julie Schruefer, Principal
Whitney Hogans, Assistant Principal and PBIS Coach
Kelly Healey, Leadership Intern
Susan Astary, School Psychologist and PBIS Coach